

## **CASE STATEMENT ON A UNIFIED DISCIPLINE SYSTEM**

All students have a right to a safe, orderly educational environment in which to learn. When students present a danger to themselves or others, they may lose the right to education in the school they would normally attend. This consequence should be applied to students with and without disabilities.

To avoid a dual discipline system, a well-developed alternative education program may be a reasonable way to provide education for affected students. These alternative placements should be developed collaboratively with public and private agencies, social services, juvenile justice, mental health and others. Finally, funding for alternative education placements, for students with and without disabilities should be shared rather than the sole responsibility of education.

July 12, 1999